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**41**

Jenny is solving the equation  $x^2 - 8x = 9$  by completing the square. What number should be added to both sides of the equation to complete the square?

- A 2
- B 4
- C 8
- D 16

## Algebra II

## Released Test Questions

**42** Two consecutive positive integers have the property that one integer times twice the other equals 612. What is the sum of these two integers?

- A 33
- B 35
- C 37
- D 39

CST00206

**43** What are the solutions to the equation  $x^2 - 6x + 5 = -8$ ?

- A 2 and 3
- B  $2i$  and  $3i$
- C  $3 + 2 \cdot 3$  and  $3 - 2 \cdot 3$
- D  $3 + 2i$  and  $3 - 2i$

CST20325

**44** Which of the following *most* accurately describes the translation of the graph  $y = (x + 3)^2 - 2$  to the graph of  $y = (x - 2)^2 + 2$ ?

- A up 4 and 5 to the right
- B down 2 and 2 to the right
- C down 2 and 3 to the left
- D up 4 and 2 to the left

CST10074

**45** Which of the following sentences is true about the graphs of  $y = 3(x - 5)^2 + 1$  and  $y = 3(x + 5)^2 + 1$ ?

- A Their vertices are maximums.
- B The graphs have the same shape with different vertices.
- C The graphs have different shapes with different vertices.
- D One graph has a vertex that is a maximum, while the other graph has a vertex that is a minimum.

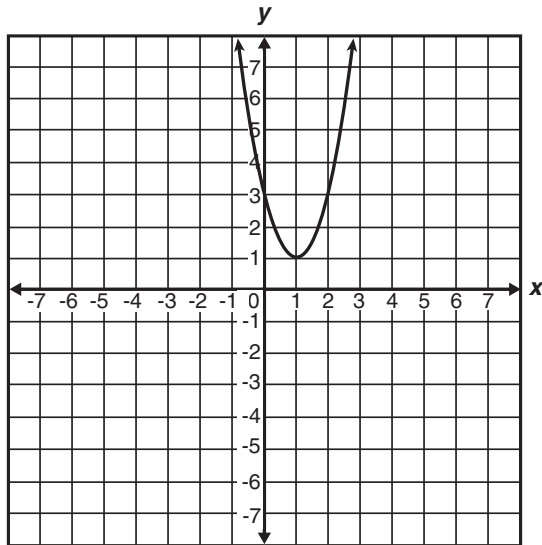
CST10294

**46** What are the  $x$ -intercepts of the graph of  $y = 12x^2 - 5x - 2$ ?

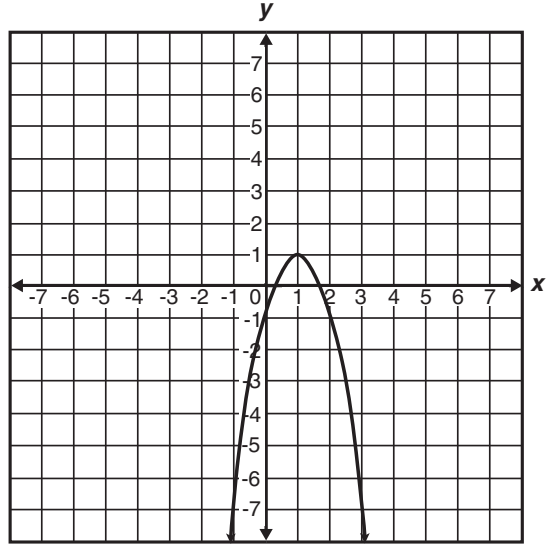
- A 1 and  $-\frac{1}{6}$
- B  $-1$  and  $\frac{1}{6}$
- C  $\frac{2}{3}$  and  $-\frac{1}{4}$
- D  $-\frac{2}{3}$  and  $\frac{1}{4}$

CST00297

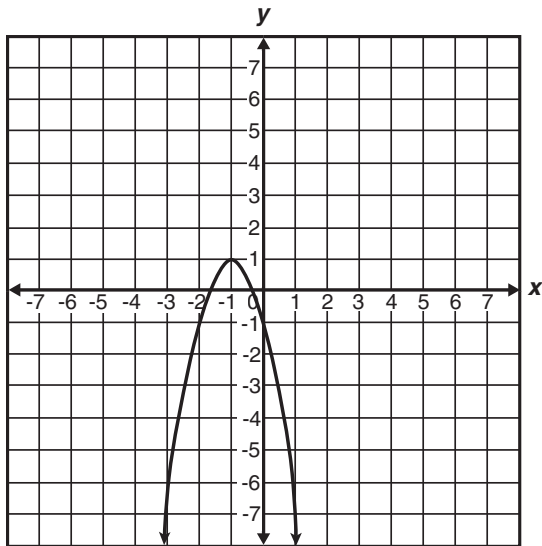
47 Which is the graph of  $y = -2(x - 1)^2 + 1$ ?



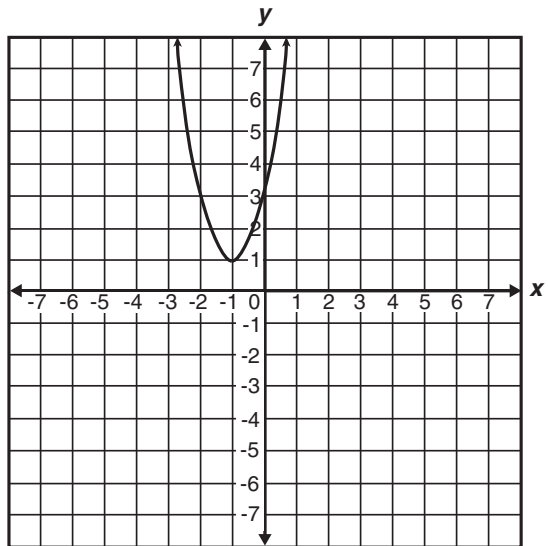
A



C



B



D

CST10292

## Algebra II

## Released Test Questions

- 48** Which ordered pair is the vertex of  $f(x) = x^2 + 6x + 5$ ?

- A  $(-3, -4)$   
 B  $(-2, -3)$   
 C  $(-1, 0)$   
 D  $(0, -5)$

CST10084

- 49** The graph of  $\left(\frac{x}{2}\right)^2 - \left(\frac{y}{3}\right)^2 = 1$  is a hyperbola.

Which set of equations represents the asymptotes of the hyperbola's graph?

- A  $y = \frac{3}{2}x, y = -\frac{3}{2}x$   
 B  $y = \frac{2}{3}x, y = -\frac{2}{3}x$   
 C  $y = \frac{1}{2}x, y = -\frac{1}{2}x$   
 D  $y = \frac{1}{3}x, y = -\frac{1}{3}x$

CST10304

- 50** Which of the following represents a parabola?

- A  $x^2 + y^2 = r^2$   
 B  $\frac{y^2}{a^2} + \frac{x^2}{b^2} = 1$   
 C  $4px = y^2$   
 D  $\frac{y^2}{a^2} - \frac{x^2}{b^2} = 1$

CST20065

- 51**  $4x^2 - 5y^2 - 16x - 30y - 9 = 0$

What is the standard form of the equation of the conic given above?

- A  $\frac{(x-4)^2}{11} - \frac{(y-3)^2}{4} = 1$   
 B  $\frac{(y+3)^2}{4} - \frac{(x-2)^2}{5} = 1$   
 C  $\frac{(y-3)^2}{6} - \frac{(x+2)^2}{9} = 1$   
 D  $\frac{(x-4)^2}{11} + \frac{(y-3)^2}{4} = 1$

CST00146

## Released Test Questions

## Algebra II

**52** Which statement describes the graph of the equation  $x^2 + y^2 + 4x - 6y - 3 = 0$ ?

- A a hyperbola with center  $(-2, 3)$  and vertices  $(4, -3)$  and  $(-4, 3)$
- B a hyperbola with center  $(-2, 3)$  and vertices  $(2, -3)$  and  $(3, -2)$
- C a circle with center  $(-2, 3)$  and radius 8
- D a circle with center  $(-2, 3)$  and radius 4

CST20127

**53** What is the solution to the equation  $5^x = 17$ ?

- A  $x = 2$
- B  $x = \log_{10} 2$
- C  $x = \log_{10} 17 + \log_{10} 5$
- D  $x = \frac{\log_{10} 17}{\log_{10} 5}$

CST00132

**54** If  $\log_{10} x = -2$ , what is the value of  $x$ ?

- A  $x = -\sqrt{\frac{1}{10}}$
- B  $x = \sqrt{\frac{1}{10}}$
- C  $x = \frac{1}{100}$
- D  $x = 100$

CST10255

**55** Which equation is equivalent to  $\log_3 \frac{1}{9} = x$ ?

- A  $\frac{1^3}{9} = x^3$
- B  $\left(\frac{1}{9}\right)^3 = x$
- C  $3^x = \frac{1}{9}$
- D  $3^{\frac{1}{9}} = x$

CST10151

**56** If  $\log_x y = 2$ , which of the following is true?

- A  $y = x^2$
- B  $y = 2x$
- C  $x = y^2$
- D  $x = 2y$

CST00516

**57** Which is the first *incorrect* step in simplifying  $\log_4 \frac{4}{64}$ ?

$$\begin{aligned} \text{Step 1: } \log_4 \frac{4}{64} &= \log_4 4 - \log_4 64 \\ \text{Step 2: } &= 1 - 16 \\ \text{Step 3: } &= -15 \end{aligned}$$

- A Step 1
- B Step 2
- C Step 3
- D Each step is correct.

CST00517

## Algebra II

## Released Test Questions

- 58** Jeremy, Michael, Shanan, and Brenda each worked the same math problem at the chalkboard. Each student's work is shown below. Their teacher said that while two of them had the correct answer, only one of them had arrived at the correct conclusion using correct steps.

Jeremy's work

$$\begin{aligned}x^3x^{-7} &= \frac{x^3}{x^{-7}} \\ &= x^{10}, x \neq 0\end{aligned}$$

Shanan's work

$$\begin{aligned}x^3x^{-7} &= \frac{x^3}{x^7} \\ &= \frac{1}{x^4}, x \neq 0\end{aligned}$$

Michael's work

$$\begin{aligned}x^3x^{-7} &= \frac{x^3}{x^{-7}} \\ &= x^{-4}, x \neq 0\end{aligned}$$

Brenda's work

$$\begin{aligned}x^3x^{-7} &= \frac{x^3}{x^7} \\ &= x^4, x \neq 0\end{aligned}$$

Which is a completely correct solution?

- A Jeremy's work
- B Michael's work
- C Shanan's work
- D Brenda's work

CST10301

- 59** A student showed the following steps in his solution of the equation below, but his answer was not correct.

$$\log_5(2x^2 - 3x + 1) - \log_5(x - 1) + \log_5 125 = 6$$

Step 1:

$$\log_5(2x - 1)(x - 1) - \log_5(x - 1) + 3 = 6$$

Step 2:

$$\log_5(2x - 1)(x - 1) - \log_5(x - 1) = 3$$

Step 3:  $\log_5(x - 1) = 3$

Step 4:  $x - 1 = 125$

Step 5:  $x = 126$

In which step did he make his first error?

- A Step 1
- B Step 2
- C Step 3
- D Step 4

CST10336

- 60** Which is the first *incorrect* step in simplifying  $(x^2)^3 - (x^5)^{-1}$ ?

Step 1:  $(x^2)^3 - (x^5)^{-1} = x^6 - x^{-5}$

Step 2:  $= x^6 - \frac{1}{x^5}$

Step 3:  $= \frac{x^6}{x^5}$

Step 4:  $= x$

- A Step 1
- B Step 2
- C Step 3
- D Step 4

CST00139